

## **Assessment Details**

SCORE: 2.9 Clark, Hannah

- **SUBMITTED** 2020-12-06 00:01:44
- **♦ ASSESSED** 2020-12-28 23:48:25 **★ Results Seen** 2021-11-02 23:05:15
- ASSESSOR Gibbens, Catherine (external)
- **▼ TYPE** Manual
- PLACEMENT Fall 2020 B1
- **≣** TOC n/a
- INSTRUMENT EARLY Dispositions Practicum 1

OVERALL COMMENT: I was very pleased to have Ms Clark in my classroom. She was knowledgeable in the content and spent time putting together engaging lessons for students and developing relationships during the time she was there.

## **Assessed Criteria**

| Criterion   | Description | Score          | Comments |
|---|-------------|----------------|----------|
| Completion of<br>Assignments: Candidate<br>successfully completes<br>tasks by deadlines |             | 3.0            |          |
| Punctuality - Candidate arrives punctually  |             | 0.0 3.0<br>3.0 |          |
| Prepared - Candidate is consistently prepared   |             | 0.0 3.0        |          |
| Attendance - Candidate attends required hours as scheduled                              |             | 0.0 3.0        |          |
|   |             | 3.0            |          |

| Accountability - Candidate follows through on all assigned tasks  | 0.0 | 3.0   |  |
|---|-----|---|--|
| Safety - Canddiate contributes to a safe/secure environment by following established procedures                       | 0.0 | 3.0   |  |
| Appearance - Candidate follows dress code by keeping a well- kept appearance  | 0.0 | 3.0   |  |
| Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc. | 0.0 | 3.0   |  |
| Appearance of Work<br>Area - Candidate keeps<br>work area neat/orderly  | 0.0 | 3.0   |  |
| Attitude - Candidate<br>shows optimism in all<br>settings/times   | 0.0 | 3.0   |  |
| Respectfulness -<br>Candidate is polite in all<br>dealings with others  | 0.0 | 3.0   |  |
| Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work         | 0.0 | to ref lessor what to im them She w what could bette lookin | ark was quicklect upon herns and note of she would doprove upon in the future. Yould also askill thought she do to make in and was |
| Flexibility - Candidate has capacity to respond to changing situations/expectations                                   | 0.0 | 3.0   |  |
| Policies & Procedures -   | 0.0 | 3.0   |  |

| Candidate follows organization's policies/procedures consistently   |         |  |
|---|---------|--|
| Respect - Candidate<br>treats others with<br>respect at all times   | 0.0 3.0 | )  |
| Willingness to Develop<br>Skills - Candidate is<br>willing to take on<br>challenges to learn new<br>techniques                              | 0.0 3.0 | 0  |
| Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused  | 0.0 3.0 |  |
| Confidentiality - Candidate does not discuss internal events with coworkers or peers  | 0.0 3.0 | 0  |
| Oral Communication -<br>Candidate's<br>articulation/intonation<br>is appropriately<br>engaging  | 0.0     | Ms Clark at times needed to use more teaching time to show examples or go in depth on instruction for a specific task-for example making a biography with a partner, doing an example of a question as a class might have been beneficial. |
| Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology | 0.0 3.0 |  |
| Written Communication - Candidate clearly organizes ideas in  | 0.0 3.0 |  |

| written communication   |     |     |  |
|---|-----|-----|--|
| Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation | 0.0 | 3.0 |  |
| Digital Communication - Candidate uses electronic means of communicating in a responsible way   | 0.0 | 3.0 |  |
| Respectful Language -<br>Candidate uses positive<br>wording* when working<br>with others. *refers to<br>non-judgmental, kind<br>tone, not sarcastic or<br>shaming     | 0.0 | 3.0 |  |
| Respectful Dialogue -<br>Candidate asks<br>appropriate questions<br>to seek clarification<br>when needed  | 0.0 | 3.0 |  |
| Quality of Work -<br>Candidate's work is<br>consistently<br>thorough/organized  | 0.0 | 3.0 |  |
| Quality of Work -<br>Candidate's work shows<br>evidence of strong<br>effort/initiative  | 0.0 | 3.0 |  |
| Student Interaction -<br>Candidate ensures high<br>quality engagement   | 0.0 | 3.0 |  |
| Student Interaction -<br>Candidate respects<br>others'<br>dignity/confidentiality   | 0.0 | 3.0 |  |
| Conflict Resolution -<br>Candidate seeks  | 0.0 | 3.0 |  |

| constructive approaches to resolving issues  | 3.0     |  |
|--|---------|--|
| Technology Usage -<br>Candidate uses school-<br>approved technology<br>that promotes student<br>learning | 0.0 3.0 |  |

Annotated Documents

Comments on Page Content