

Assessment Details

GRADE: 100.00% SCORE: 3.0 Clark, Hannah

 SUBMITTED 2021-02-23 09:23:30

 ASSESSED 2021-02-28 13:55:53  Results Seen 2021-02-28 13:57:46

 ASSESSOR Seeklander, Kara (external)





 TYPE Manual








 TOC n/a








 INSTRUMENT Level 2 Dispositions (300-Level)








OVERALL COMMENT: Hannah did a great job in the classroom. She was very positive with both students and staff. She adapted to the needs of the classroom and even helped another classroom with an art project and was able to see how that class was ran for a short period of time. Hannah jumped into situations and always helped without having to be asked.




Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0  3.0 	
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0  3.0 	Very positive and worked with all students on

			different one on one activities
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0  3.0	Very warm personality and always had a smile.
12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		0.0  3.0	
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		0.0  3.0	
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0  3.0	
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0  3.0	
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		0.0  3.0	
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		0.0  3.0	Hannah was always on time and always prepared for her

			lessons. I knew ahead of time what she was going to teach and she had materials ready.
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		0.0  3.0	
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10		0.0  3.0	Was always planned and prepared.
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10		0.0  3.0	Very dependable. I knew I could count on Hannah to go above and beyond.
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		0.0  3.0	
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		0.0  3.0	She was very kind to myself and my assistant. I knew I could count on her for anything
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		0.0  3.0	
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-		0.0  3.0	

JUDGMENTAL. InTASC 9-10			
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10		0.0  3.0	
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		0.0  3.0	
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		0.0  3.0	
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0  3.0	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0  3.0	very professional
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		0.0  3.0	Was able to hold students attention and very calm when had to redirect
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-		0.0  3.0	

10			
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		0.0  3.0	
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		0.0  3.0	Hannah was able to take initiative. She understood right away how our classroom was ran and within the first day she was able to jump in and help without asking.
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10		0.0  3.0	Super responsible

Annotated Documents
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