

## **Assessment Details**

GRADE: 100.00% SCORE: 4.0 Clark, Hannah

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ASSESSOR Seeklander, Kara (external)

**✓ TYPE** Manual

PLACEMENT EDU 335 ECE Preschool Practicum SPRING 2021

TOC n/a

INSTRUMENT EDU 335 FINAL Evaluation Rubric

OVERALL COMMENT: Hannah did a great job communicating with me and being prepared for her lessons. I enjoyed that she really observed how we do group and one on one lessons and was prepared for both. She stepped in like she had been with us the whole year. She connected with the kids and she took pride in helping us keep a smooth running, prepared classroom. She really bonded with the kids working with them one on one and built a relationship while keeping them on task.

## **Assessed Criteria**

Criterion	Description	Score 4.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	
Accounts for differences in students' prior knowledge		1.0 4.0	Hannah did a great job adapting her one on one lessons to her students needs. She also did a great job figuring out different

		ways to explain things if needed.
Exhibits fairness and belief that all students can learn	1.0	4.0
Structures a classroom environment that promotes student engagement	1.0	4.0 Hannah presented both group and one on one lessons, which gave the students different ways to learn. She was so helpful in prepping monthly activities for our class.
Clearly communicates expectations for appropriate student behavior	1.0	4.0
Responds appropriately to student behavior	1.0	4.0
Effectively teaches subject matter	1.0	4.0
Guides mastery of content through meaningful learning experiences	1.0	4.0
Uses multiple methods of assessment	1.0	4.0
Connects lesson goals with school curriculum and state standards	1.0	4.0  Hannah did a great job communicating lessons with me and prepared lesson that were age appropriate.
Collaboratively designs instruction	1.0	4.0
Differentiates		4.0

instruction for a variety of learning needs	1.0 4.0	
Uses feedback to improve teaching effectiveness	1.0 4.0	Hannah asked for feedback which I liked and I only had positive feedback for her.
Uses self- reflection to improve teaching effectiveness	1.0 4.0	It seemed like Hannah was always "thinking" I could tell she was not only thinking about how the lesson was working but I could tell she was observing kids to see if any changes need to be made.

Annotated Documents

Comments on Page Content