

# Assessment Details

**SCORE: 3.6** [Clark, Hannah](#)

 **SUBMITTED** 2021-04-01 00:03:11

 **ASSESSED** 2021-04-09 16:17:16  **Results Seen** 2021-04-09 17:15:45

 **ASSESSOR** [Schuchard, Theresa \(external\)](#)

 **TYPE** Manual

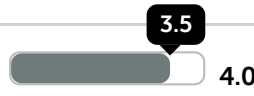
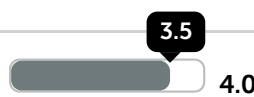

 **PLACEMENT** EDU 335 ECE Kindergarten Practicum SPRING 2021










 **TOC** n/a



 **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Ms. Clark is one of top practicum students placed in my classroom. Her ability to understand young children guides her choice of hands-on material, expectations and the way she articulates directions to the students.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	
Exhibits fairness and belief that all students can		1.0  4.0	

learn			
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	Hannah has a beautiful way of helping students with conflict and positively praising on-task kiddos before correcting behaviors of others.
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
			4.0

<p>Uses feedback to improve teaching effectiveness</p>		<p>1.0  4.0</p>	<p>Hannah not only self-reflects following a lessons; she also asks meaningful questions before the lesson to be sure she is prepared and has a strong lesson ready for the class.</p>
<p>Uses self-reflection to improve teaching effectiveness</p>		<p>1.0  4.0</p>	

## Annotated Documents

### Comments on Page Content