

# Assessment Details

**SCORE: 2.9** [Clark, Hannah](#)

 **SUBMITTED** 2021-04-23 12:00:23

 **ASSESSED** 2021-04-23 12:28:23  **Results Seen** 2021-04-23 12:29:15

 **ASSESSOR** [Bassingthwaite, Janet](#)

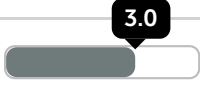

 **TYPE** Manual

 **TOC** n/a






 **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** With continued growth and practice I hope you see the connections to content and skill you have the power to make with learners. Some of your skill areas are so natural for you I'm not sure you fully understand the level of impact you could make with some basic changes. Maybe you're not as confident in your ability as I am- I'm still trying to figure that out. I can't wait until the light bulb fully illuminates for you. You seeing yourself as a teacher started to emerge in kindergarten. I hope that growth continues as you move forward.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	Continue to develop strategies for understanding what they know before you tell them what you want them to know. Give the learners time to answer the

			questions, make observations, etc.
Exhibits fairness and belief that all students can learn			
Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			
Effectively teaches subject matter			Growth demonstrated in this area throughout the semester. The hands-on connection is there. Make sure to focus on helping learning understand the information and not just go through the motions of practicing the skill or getting through the lesson.
Guides mastery of content through meaningful learning experiences			Growth observed throughout the semester. Continue to think about how you're giving students another layer of knowledge. Your reflective questioning and helping learners understand the why and how as well as making discoveries and verbalizing that has grown. Help them move through mastery and into new understandings when appropriate.
Uses multiple methods of			

assessment			
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Your differentiating is happening naturally, but I'm not sure you fully understand what you're giving them. Continue to work on articulating your impact of student learning.
Uses feedback to improve teaching effectiveness		1.0  4.0	You have so much more potential than you know you have. OR maybe you know and you just haven't pushed yourself to try... You're good Hannah- you could be stellar.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	

Annotated Documents  
Comments on Page Content