



Assessment Details


SCORE: 3.0 [Clark, Hannah](#)

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 **ASSESSED** 2021-10-07 14:26:41  **Results Seen** 2021-10-07 14:36:15

 **ASSESSOR** [Hager, Sheila](#)

 **TYPE** Manual

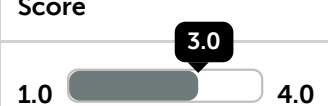


 **PLACEMENT** Fall 2021 EDU 400 B2


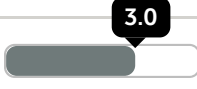
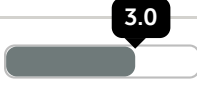
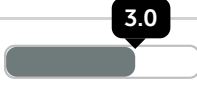
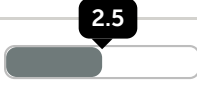
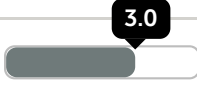
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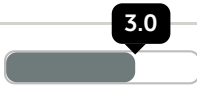

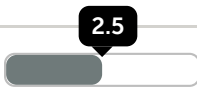
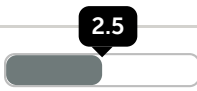



 **INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)







OVERALL COMMENT: Hannah, it was a delight for me to come observe you and visit with you in your classroom. You are very comfortable within a classroom: organized, positive and very respectful of all of your students. Enjoy the rest of your week and I look forward to visiting with you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction			Perfect for grade 2.
Accounts for differences in students' prior knowledge			Incorporating prior lesson taught into your grabber is a great way to access the knowledge your students have obtained. Good Job Hannah!
			

<p>Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs</p>	<p>1.0  4.0</p>	<p>This is a hard one to judge for you have only been in the classroom 4 days. When you have your own classroom, this becomes a major factor in the way your lessons are designed.</p>
<p>Exhibits fairness and belief that all students can learn</p>	<p>1.0  4.0</p>	<p>Respect earns respect. The tone of your voice, the responses you give, your eye contact, etc., all have a calming way in the classroom.</p>
<p>Creates a safe and respectful environment for learners</p>	<p>1.0  4.0</p>	<p>Every time there is a transition, and/or movement within the classroom, review what the classroom should look like: for ex., when you reviewed walking from carpet to their desks.</p>
<p>Structures a classroom environment that promotes student engagement</p>	<p>1.0  4.0</p>	<p>a 20 minute lesson is hard to have students totally engaged, but perhaps sharing a few of those habitats would've been a great idea.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>	<p>1.0  4.0</p>	<p>The more black/white you can be when describing a specific behavior, the better your class will be: such as, when you told them to put hands on head, they didn't quite respond, so you repeated and showed them: good job. Be careful not to overuse students' good behavior as examples.</p>
<p>Responds appropriately to student behavior</p>	<p>1.0  4.0</p>	<p>During this lesson, all students were so responsive, but in the real world, just remember that you want to act as respectfully as possible, never embarrass a student, and keep the safety of all students in mind.</p>
<p>2.5</p>		

Effectively teaches subject matter		This lesson came across very organized/ you transitioned very well. Perhaps more 'meat' could've been added to the lesson, using more visuals and for sure having a closure.
Guides mastery of content through meaningful learning experiences		
Connects core content to relevant, real-life experiences and learning tasks		Bringing 'human habitats' into the discussion was great. The more you can relate the students every day life into the lesson, the more they can identify with standard at hand.
Designs activities where students engage with subject matter from a variety of perspectives		When designing your lessons, always make sure you are teaching to all the students' strengths: incorporating all the senses.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		Innovative means higher thinking ... out of the box thinking for an example, in this lesson, you could've had an animal in the wrong habitat, making the students think about 'why' that habitat wouldn't work for that animal.
Uses multiple methods of assessment		You had both individual and group assessments going in your lesson good job. Add the sharing of their habitats, and you even have one more notch.
Connects lesson goals with school curriculum and state standards		Spot on.
		

Adjusts instructional plans to meet students' needs			Again, hard to do for you have had very little time with students, but this is where differentiation comes into play, and is necessary for every lesson planned.
Varies instructional strategies to engage learners			Add that technology! Even though it is a struggle for you, challenge yourself to incorporate it into your days' lessons it is the future of all of your students.
Differentiates instruction for a variety of learning needs			You had great differentiation planned for your high rollers were you able to incorporate it?
Uses feedback to improve teaching effectiveness			You were so open to all suggestions. In the years ahead, you will get suggestions/ideas of how to teach from all around you take what works for yourself and your students and run with it.
Uses self-reflection to improve teaching effectiveness			This will become a mainstay in your daily teaching: what were the pros and cons of my lesson? How can I make it better for my students' needs and my comfort zone? the more honest you are about the lesson, the higher level of teaching you will achieve.
Upholds legal responsibilities as a professional educator			As an educator, you will always be held to high standards of professionalism, not just within the building, but out in society as well.

Annotated Documents

Comments on Page Content

